

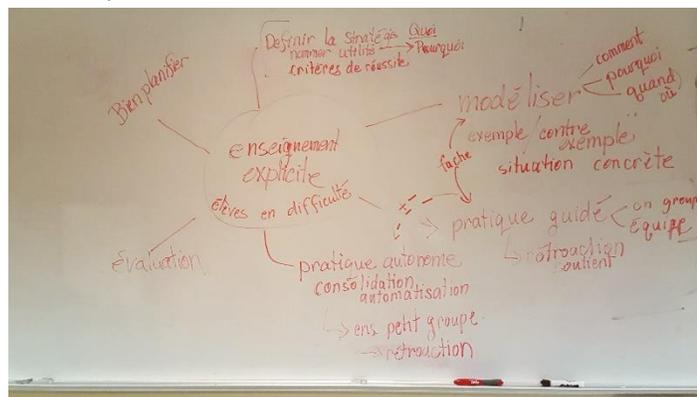
1. Project Description: Describe/show to what degree the project was carried out as planned. Include what went well and what proved to be a challenge. Include a synthesis of your journal entries.

Our project was carried almost as planned.

Day 1 was exactly as planned: We observed what the high school teachers did the previous years and looked at official documents to try to specify what should be taught about interaction.

Day 2. Based on the <https://fls.lceeq.ca/> site we determined 4 strategies for our students to use that will impact their success in interaction. We then created 2 posters (napperon pour parler) to support student during interaction.

Day 3 was quite different, as we needed more information regarding best practice. The consultant brought in different text describing explicit teaching. The teachers were then asked to highlight the most important aspect of that practice. We then brainstorm and mind mapped our ideas. See picture. From that mind map, we built a first lesson. The teachers were asked to teach that lesson. This project is not finished. At this point, it is a work in progress and so are the document attached to this report.



2. Project Goals : Describe/show to what degree the goals of the approved project were met. If the goals were only partially met or not met at all, describe the reasons for this.

There were 2 main goals in this project. The first one was to develop teacher's expertise. This goal has been obtain. However, expertise development is never finished so let us say it was partially obtain. The teachers involved in this project now have a better understanding of best practices, mostly explicit teaching, formative assessment and effective feedback. More practice in class is needed for the teachers to reach mastery of those practices.

The second goal was to develop teaching unit of the interaction competency. This goal is very partially met. The teaching materiel created is still a work in progress. It needs reviewing. You will find along with this report our first lesson plan and 2 posters for talking.

3. Project Outcomes : Describe/show the gains that the participating teachers achieved through this project.

The teachers who took part in this project are now teaching their students how to be better at interaction. We worked mainly with the following 2 strategies: *Je partage des idées* and *je pose des questions*. Teachers noticed their students were asking more and more questions during interaction. They also heard them using the sentence starter *je pense que...* Interaction is now planned like a lesson not an activity or an evaluation. Students are getting feedback on their use of the strategy.

4. Reinvestment : Clearly describe how the resources created and/or the learning achieved by the participants can be of benefit to the educational community at large. If applicable, comment on whether or not this project should be carried out by other teams and if so, how it could be improved.

At this point, the resources created are not finished. As described in part 2, we have a lesson plan that includes explicit teaching, feedback and other important component but has not yet been tested and refined by the team. The same can be said about the posters. This project will be continued next year with the same team. If another team works on this project, it would be interesting to share the improvement we will put in place.

Overall, we worked hard this year on understanding what an interaction lesson should look like and what should the content be.