PDIG : Financial 101

Final Report

1. **Project Description Describe/show to what degree the project was carried out as planned. Include what went well and what proved to be a challenge. Include a synthesis of your journal entries.**

The main component of the project was in general carried out as planned. We worked on, based on the provided curriculum guide from MELS, the necessary resources to teach this new program.

Our school started this program later in the school year in order to allow us to get prepared with program as we did not have the necessary resources /textbook for our students. We semestered the course from February to June which allow us to have approximately 45 teaching blocks to cover all four main chapters. As mentioned, we created the resources, projects, notes, etc. to teach this new course and to accomplish the learning outcomes of this program.

WWW: We got to learned to the curriculum /program much better. We had time to collaborate on this new program. We received the English version textbook which used as guide. We mainly used the program on Learn Quebec in order to create the PowerPoints, assignments and some for assessments (project, quizzes, presentations, etc.).

Challenge: We received the program curriculum from MELS which was not as detailed as we would have to like. Since this is not our teachable and that we were not previously trained in the transition, this has been a challenge. Also, we only received the MELS approved textbook (Making Sense of Finance) by Chenelières at the end f term 1. It is important to mention that we did not have the teacher's guide; we will need to purchase it for the next school year. We needed to supplement our curriculum with external resources.

We strongly believe that this 2 credits content based class has too much information to be covered adequately in the allocated timeframe. In order to keep the students motivated and understand the finance, this class should be possibly semester; this a challenge has our school has 3 terms. Lastly, the textbook is very dense and is, at times, hard to filter the main elements.

2. **Project Goals Describe/show to what degree the goals of the approved project were met. If the goals were only partially met or not met at all, describe the reasons for this.**

We believed that we have met our goals were meet:

a) Establish a curriculum pacing guide;

b) Create class lesson notes (i.e. PowerPoints);

c) Create assignments/projects

d) Create assessments.. There is June Exam that was created for this school year. Knowing that this is our first year and that we do not have sample questions to rely and/or sample from, we are worried that

we created the format of evaluation might not be to same caliber and/or same format (ie. Multiple choices, short answers, long answers, essay, analyzing questions, etc.)

3. **Project Outcomes Describe/show the gains that the participating teachers achieved through this project.**
   We believe that our PDIG was a very positive experience for the participating teachers as we became more comfortable and confident with this new content. As mentioned, this is not our expertise; working in the collaboration helped to arrive at our goal which was to prepare layout the curriculum in a pacing guide and create teaching materials for this new program.

   Also, we have become more aware of the outcomes and how to make real-life links for our students. This is the main purpose of the program in order to be built financial awareness and responsibility.

4. Reinvestment Clearly describe how the resources created and/or the learning achieved by the participants can be of benefit to the educational community at large. If applicable, comment on whether or not this project should be carried out by other teams and if so, how it could be improved.

The resources that were created during released time has greatly helped and benefited the department comprised of 3 colleagues. Working with a new program textbook, the resources that we created helped to establish the base of the necessary structure for any teacher at your school to take on the program as a good starting point. Also, these common resources can be easily shared with students/ teacher (within our Board) to help to create consistency in the teaching and learning outcomes of students. We would like to share this resources with other colleagues within our Board in order to build a bank of activity/projects/ assessements. This collaboration is necessary when, at times, the material is still not available and accessible.