

## **The Goal of this PDIG:**

To develop and support building capacity in ABAV coordinators to help lead the ABAV committees within the school communities.

Based on the following under Bill 56 the coordinators workshop was created.

The principal shall set up an anti-bullying and anti-violence team and designate a school staff member to coordinate its work as part of his or her regular duties. (section 96.12 Ed. Act)

Coordinator: a person who is familiar with the school and the student population, who is sufficiently present in the school and who is skilled in dealing with issues related to bullying and violence, to coordinate the work of the anti-bullying and anti-violence team.

## **PDIG Sessions:**

September 28, 2017 Half Day 1: - Focused on informing coordinators about Bill 56 - Coach coordinators in understanding their role in leading and coordinating the ABAV meetings - Developing leadership skills (within the coordinators role) to help propel their school to discuss a positive and safe school climate -Review initiatives and topics to lead school discussions

1. History - Bill 56 overview
2. The Role of the ABAV Team and Coordinator
3. Timeline
4. ABAV Template
5. OurSchool Survey (TTFM) - video and results per school in package
6. Compassion Focus
7. Exit Card Feedback

Wednesday April 11, 2018 - Day 2: -Support schools individually in regards to their ABAV initiatives and / or challenges - Completion of the end of year report. - Coach in understanding the One Click reports/data, as a tool and guide data-informed decision

1. OurSchool Survey: how to complete the survey as well as the analysis of the results
2. ABAV prevention measures highlights from each school
3. End- of -year report information: how to guide the committee in the completion of the new template as well as how the template will propel next years ABAV plan
4. Restorative Practices (sharing of best practice): Anne Nicholson consultant at PSD gave a 15 min overview about how this can practice can be associate to the school's ABAV plan
5. Feedback (next year's focus): The group would like to meet again twice per year and be released through the measure 15031

### **What proved to be a challenge:**

Out of the ten names on the PDIG, 18 other teachers from different schools wanted to take part in the training. Some schools paid for their release and some principals attended and participated with other non-teaching professional in order to implement the documents and strategies discussed.

### **Gains and reinvestment.**

This PDIG was extremely successful. As a result, all of our schools in our board have recent and updated Anti-Bullying and Anti-Violence plans / reports as well as have had training on how to create a successful coordination role. Teachers then transferred the information to their school teams and successfully held discussions with their ABAV committees as well as completed the documents that were required / mandated by Bill 56. By holding a second session, coordinators were asked to select and share an ABAV prevention measure (that was decided by their ABAV committee) they would like to highlight. The initiative of their choice could be presented as a conversation, a picture, a poster or a small power point presentation. The goal was to share the knowledge and creativity they discussed amongst their committee members as well as share best practices.

This workshop helped set up the framework and was instrumental in understanding the background as well as the importance of the Bill 56 mandate for all coordinators. I, Justine Dansereau, have shared our newly revised documents as well as PDIG success with Kristal Maguire, Support Agent for the Anglophone and Aboriginal communities School climate, Violence and Bullying dossier (ministry of education). The information and documents were also shared during different meetings such as The Grande Rencontre Anglophone.

The participants mentioned that they would like to reinvest by meeting twice yearly in order to sustain the support offered by myself and to reinvest in different school climate initiatives. Teacher release could be used through the 15031 measure (should the school principal support this initiative) for two half day workshops in the upcoming school year.