

REPORT: PD13983: 2017-2018

“Creating English (ELI) and (ELA) ‘Course Road Maps’ and ‘Passports to Success’ for Adult Learners”



1. PROJECT DESCRIPTION:

Our project involved 7 teachers from 4 Adult Education Centres in Western Quebec: Val d'Or, Maniwaki, Pontiac, and Hull. The scope of this project had three “lenses”, and focused on many courses in both ELI (Common Core Basic) and ELI (Diversified Basic Education) English programs, from the Pre-Secondary levels to Cycle 1 (levels 1 & 2) and Cycle 2 (levels 3, 4 & 5).

To bring together teachers spread over a distance of 700 km. and to gain a mutual understanding of the diversity of our learners has always been our challenge. Finding release time could be difficult as well.

However, members of our WQSB English Network were able to meet three times this year, email frequently, work in teams or individually, and share resources through our WQSB Portal as well as our English Network Google Drive. As such, we achieved more than we set out to do!

Following are summaries of our **JOURNAL ENTRIES**:

Aug 28th, 2017

DISCUSSED AND ADJUSTED: The PDIG Project Proposal for 2017-18;

~ Members clarified and adjusted the three needs identified in the PDIG and suggested other activities that would be more relevant to the dynamics of their own classrooms:

~ Following is how the three needs were modified:

REVIEWED: Each of the required resources and ensured each member has access to these materials.

WROTE: The English Network Plan of Action for 2017-18 outlining which teachers would do what, by what date, and how work would be shared.

Sept 22nd, 2017

Pre-Secondary -- Nancy and Michelle R worked on "Passports to Success" end-of-course outcome rubrics for students;

Sec III and IV -- Mona worked on Course Roadmaps for ENG 3101, 3102, 3103 and ENG 4111, 4112, 4113; Tatiana and Jerri Lea sourced aboriginal materials;

Sec V -- Christy and JoAnn drafted Course Roadmaps for ENG 5101 and started ENG 5102.

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Jan 22, 2018

Mona Nesbitt, Christy Ogbuagu, JoAnn Nixon:

- created a Google Drive folder containing files for all English courses from Pre-Secondary to Sec V*
- updated the exam storage on our WQSB Portal*
- finalized the ENG 5102-2 Course Road Map*
- finalized the ENG 5101-1 Course Road Map;*
- worked on “Passports to Success” (end of course outcomes) for Sec III*

Jerri Lee Printup and Tatiana Azaparrent:

- worked on building some Learning Situations with aboriginal materials for ENG 1102-2;*
- sourced aboriginal reading materials to be embedded into ENG 2102-4; ENG 4112-2; ENG 5101-1; ENG 5102-2;*

Michelle R: Worked on Passports to Success for Pre-Secondary English courses

Nancy Peterson: Worked on aligning Evaluation Situations rubrics with DEDs for Pre-Secondary English courses.

March 29th, 2018

Mona Nesbitt, Christy Ogbuagu, JoAnn Nixon:

- worked on Course Map for ENG 5103-3 and Passports to Success for Sec 4 Courses;*

Michelle R:

- completed her Padlet: Language Arts "Bootcamp Basics" -- online resources of Essential knowledge skills for Pre-Secondary students;*

Tatiana and Jerrie Lee:

- finalized Learning Situations for ENG 1102-2 to reflect Multicultural and Aboriginal learning environments.*

April 4th, 2018

Mona, Christy and JoAnn:

- Completed Passports to Success (end of course outcomes) for Sec V courses*

Michelle R and Nancy Peterson:

- Finalized “I Can Passports to Success” for Pre-Secondary Courses*

Tatiana and Jerrie Lee

- Validated and provided feedback in terms of how to modify materials for the First Nations students in other English courses.*

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2. PROJECT GOALS:	3. PROJECT OUTCOMES:
<p>LENS 1: Pre-Secondary “The Hindsight has 20/20 Vision Group” (Michelle R and Nancy P) ~ to build “Passports to Success” for the 7 Pre-secondary Courses that are aligned with the competency profiles identified in the Sequence of Learning Document as well as the end-of-course outcomes prescribed in the DEDs and Programs of Study.</p>	<ul style="list-style-type: none"> ✓ Wrote “I Can Passports” for both teacher and students in student-friendly language to reflect the essential skills required for ENG P101-4 to ENG P107-4 courses; ✓ Curated a Padlet of online resources entitled “Bootcamp Basics” to included exercises, activities and exemplars; ✓ Aligned Evaluation Situation Rubrics to the DEDs and standardized formatting.
<p>LENS 2: CCBE Sec 1 & 2 and DBE Sec 3 & 4: “The Nearsighted Group” (Jerri Lee, Tatiana, and Mona) ~ to take a close and critical look at refining our existing course outlines or “Roadmaps” for the Secondary III and IV courses to the DEDs, End of Course outcomes and the final exams; ~ to build some Learning situations for Sec II using aboriginal materials that learner realities in Maniwaki and Val d'Or.</p>	<ul style="list-style-type: none"> ✓ Created “Course Road-Maps” (or Outlines) for all courses in Sec 3 (3101, 3102, 3103 and Sec 4 (4111, 4112, 4113) courses; ✓ Built “Passports to Success” for Sec 3 and 4 ✓ Aboriginal texts and materials for use in all levels of English were curated and stored on a shared Google drive; ✓ Curated a collection of novellas and their film adaptations for ENG 4112-2; ✓ Built more learning situations reflecting multicultural diversity for ENG 1102-2.
<p>LENS 3: DBE Sec 5 “The Farsighted Group” (JoAnn and Christy) ~ to look ahead to the Sec V English courses and to build course outlines or roadmaps based on the DEDs, End of Course outcomes and final exams.</p>	<ul style="list-style-type: none"> ✓ Created “Course Road Maps” for all Sec 5 courses: ENG 5101, 5102, 5103; ✓ Built “Passports to Success” for all Sec 5 courses; ✓ Sourced plays for ENG 5101 as well as novels for ENG 5102.

4. REINVESTMENT:

i) We created a shareable Google Drive file containing the following Pre-Secondary, CCBE and DBE materials:

- Programs of Study
- Definitions of Evaluation Domaine
- Learning Situations
- Media Resources (films, plays)
- Exemplars
- Course Roadmaps
- Passports to Success
- Aboriginal materials

ii) With this report, we are attaching pdf formats of the Course Roadmaps for Sec 3, 4, and 5 as well as the “I CAN Passports to Success for Presecondary levels as well as Sec 3, 4 and 5;

iii) For teachers wishing to access our WQSB English Network Google Drive of shared resources, please email Mona Nesbitt: mnesbitt@wqsb.qc.ca or phone 819-595-1226 ext 1002;

iv) We will be uploading resources to: <https://dbeimplementation.weebly.com/>