

Project Name:
Centennial's Media Hub
Grant Type:
Innovation

Project Description

The *Centennial Student Corner* is an on-line, bilingual platform for students and staff to engage in active expression on current issues relevant to the Centennial community. Centennial Regional High School students, parents and staff members can access the *Corner* via the school website where it lives and breathes and caters to the community's social and academic needs.

The *Centennial Student Corner* includes three sections:

Charged-- This section allows students to publish their writing (English & French) and art work. This section gets updated regularly, and is managed by both student & staff editors. Student voice is valued and prioritized.

The Link-- Student reporters from each Middle School core class (eight in secondary one & nine in secondary two) update this newsletter once a month describing the core class' activities & achievements. French Immersion classes will submit their articles in French, and all classes will be encouraged to express their particular class identity & goals.

CRHS Snapshots, is a section where students, parents and staff submit photos and/or short articles that capture noteworthy moments at the school. For example, the section currently features photos from several of our school events, including: *Génies en Herbes*, *Dragon's Den* and the Academic Awards. More casually, but equally special, photos that capture impromptu moments at our Middle School winter carnival are also displayed. These photos & captions spread positivity!

Project Reflections

We had great success completing this project and are thrilled with the outcome! The opportunity to work with our school librarian who manages our school website proved to be invaluable. we were able to express our needs, and she

Project Goals

Activities & Related Goals:

-All three teachers will meet with the school librarian (who is in charge of the school website) to brainstorm and plan the optimal design for the Centennial Media Hub. The four sections (see project summary) will be mapped out and dissected with a focus on sustainability and audience accessibility. Various technological formats will be tested in order to find the most suitable format.

-A brief questionnaire will be designed to hand out to students to examine their needs and preferences for the Hub-- perhaps a new section will be added.

-Members of the ASSESS team will be invited to provide guidance & feedback.

Day/Time Block:

2

Activities & Related Goals:

-All three teachers will meet with the school librarian and analyze the survey results. The design may or may not be altered. The inaugural "Spotted" section will be created as a sample to the community.

Day/Time Block:

3

Activities & Related Goals:

-All three teachers will meet with the school librarian and work on the remaining sections with the goal of designing an inspiring first issue. Student leaders will be called in during the afternoon, and introduced to their roles and sections. A tentative schedule with initial goals will be set.

Project Outcomes

This project provides the Centennial community with a space where they can recognize student success, both academic and social. Its most important achievement lies in its ability to allow all of the school's stakeholders to communicate in a creative & collaborative manner. It addresses the parental need to be involved in and connected to their children's lives, and it addresses our students' need to express themselves in a safe environment where their authentic voice is celebrated. The school and community now have a current space to express themselves, provide essential information, and to stay current. It is a living, breathing tool that students, staff and parents build.

Reinvestment

Centennial in Review-- Students will have the chance to advertise (using a variety of media forms, including video) and comment on Centennial events & activities. Examples include show reviews and fundraising advertisements. This is a feature we hope to incorporate onto the website next year. The students of Centennial will benefit greatly from being able to publish their writing in both French and English. The Student Corner will also keep the community connected to the school with our Middle School Link and with our Snapshots. The fact that students can collaborate with the staff to edit and design and contribute to the Student Corner makes the space relevant, meaningful and inclusive.

Here is the link for our final product:

<https://sabrinahepworth1.wixsite.com/studentcorner>

