

Pdigi: Developing Community Through Literacy

Project description and goals:

Our goals were to create a continuum and program that can be easily implemented in our school and other schools who would be interested in using a buddy program to increase literacy skills. We would like for our students to have the skills and tools to be able to write creatively and cohesively while using our IB program in a more organic way. We would like to be able to create a framework that can have students reinvest what they learn in class by teaching their buddies.

-Discussed framework;

1. students would have bubble catcher journals to improve writing daily in class. They would then use those journals to write long texts that would be evaluated.

2. buddy program activity - students will meet (once or twice a month) to work on an activity provided by teacher. Teacher will need to go over the activity prior to students working on it during buddy time.

3. Buddy reading library time - Once a week buddies would meet in the library to share reading/books (developing fluency skills and expression)

-Discussed Continuum

1. Each month we need to ensure that activities relate to IB units and vocabulary

2. Reading and writing in both languages were discussed and gathered into a shared document.

Resources- as a team we began to look through and discuss possible resources that we need.

Project Outcomes:

This pdig allowed teachers to look at gaps in our literacy program and create a program to develop and increase our literacy skills in English and French. It was extremely beneficial for teachers from all levels to be able to meet, discuss and plan. Teachers were able to create activities and look at several resources to share with everyone. By grade level, teachers discussed what would be beneficial to do at a younger age and continue the progression as they get to the next level. In addition, teachers discussed differentiation for students that have difficulties. A buddy system timeline has been implemented and will start in September, Different school locations such as the library was also discussed as teachers would like to have common library periods with different grade levels. Students love to have buddies and by creating a school wide timetable with a literacy booklet by term will help reach our goal. We would have liked to plan a little more and have time to review our booklets once started in September. Teachers really appreciated the time to prepare and improve our literacy program. We are motivated to start our program in September and seeing the results. The feedback will be extremely valuable and important in order to continue growing as a school.

Project Outcomes: Please see shared documents

Reinvestment:

The resources created by all participants will benefit the whole school community at large. All documents created by grade level have been shared. A presentation will be made to the whole

staff in early September for everyone to be ready to embark in our buddy system. All teachers have already sent their booklets to get printed at the board for everyone to have in September. We feel that this was a great project that was very needed at our school. We think other schools would benefit from a similar project.