

PDIG FINAL REPORT
WES 2018-19

Project Description:

Quest For Reading Success was a project that was essential for our school. It allowed us to meet, to work with experts, to gain expertise, and to share and align our vision of what learning to read looks like in our school. All of us do a great job in teaching students to read, but the question is, "Are our students getting it?" According to the high number of students who fall into a modified program by the time they hit Grade 5, I would say that what we're doing is not meeting the needs of all of our students. This project allowed us to align our reading curriculum so every teacher knows where students should be at, at every grade level. Even more powerful - students will be able to know where they should be at for each Grade level and will have a map to follow to bring them to the next level in their learning. Teachers will also have a wide variety of reading strategies that they can use depending on the types of reading difficulties they are dealing with. Instruction will be targeted to what specific students need. We plan to make flexible groupings and to give teachers the tools and common understanding of the process so that they can collaborate and have targeted interventions with students. We worked with both with our ELA and EI consultants.

The project was actually carried out exactly as planned. Here is a break-down of the days:

- Day 1: Cycle 1 Team alignment of reading targets
- Day 2: Cycle 2 Team alignment of reading targets
- Day 3: Cycle 3 Team alignment of reading targets
- Day 4: Cycles 1-3 meeting for alignment of reading targets and strategies
- Day 5: Cycles 1-3 Reading response alignment and strategies
- Day 6: Cycles 1-3 Putting it All Together

By the end of the PDIG, we were able to come away with a reading curriculum and strategies to carry it out as well as aligning our response process.

Project Goals:

We were able to meet the project goals and have created specific tools that outline both reading curriculum and the strategies that will be used at specific grade levels.

Reinvestment

This is a project that will give us hands-on tools for our school and we will have cycle meetings where cycles will look over the curriculum and make sure that it is followed. We will also have

teachers be accountable for integrating the reading curriculum through meetings with the principal three times per year. I would recommend that every school go through this process as a staff and although we would be very willing to share our documents, there is much value in going through the process as a team. So much depends on the teaching team and the needs of the students.