

The plan was to bring together teachers who teach outdoor education across the school board. We had one teacher who was not able to make our dates for personal reasons, but I was able to find a replacement.

We originally planned to meet at the school board in the fall. We weren't able to meet in the fall because our scheduled dates conflicted with an event at one of our participating schools. It was rescheduled to January 10-11. The dates worked well and enabled us to learn and participate in various winter lessons.

We also changed the location so that we could be actively involved in the activities learned through the Canadian Wildlife Federation workshop. We changed the location of the PDIG from the school board to an outdoor education centre.

The goal of the PDIG was to build our resources and have valuable discussions about outdoor education integration, equipment procurement and management, and local resources.

The participants received a lot of resources. These resources include lesson plans, handouts, posters, and more. Many of these resources were delivered through the Canadian Wildlife Federation which included two 300+ page workbooks. Other resources were shared through the PDIG participants. I collected all the resources and shared it digitally with the participants and other teachers in the school board. The shared folder contains 90 files. The folder can be found at https://wqsb-my.sharepoint.com/:f:/g/personal/jkent_wqsb_qc_ca/EtBEC_ZwTwxEIHb4cqys5w8BIZYK8v-1G1CE5yvq0Pl_gA?e=UdhoyX

As part of the PDIG, Participants were to return to their schools to share the resources with their colleagues including the digital files, the package of handouts, and the CWF workbooks. The teachers are now comfortable discussing all the resources and can demonstrate a number of the activities that we learned through our outdoor education consultant. All participating schools have principals that are very supportive of the integrating outdoor education into their programs. They were eager to have teacher leaders receive additional training and resources to then share with their teachers and students.

In addition, I am working on a website on my spare time to have our resources accessible to all teachers. I have a web design business and hope to have time this summer to complete the site.

The teachers left the PDIG days feeling energized and were able to share lots of resources with their colleagues at their school. Outdoor education has certainly been strengthened through the PDIG. If we are approved for next year. I would like to present how WQSB is developing their outdoor education at a conference with other boards.

I've included three photos from our PDIG. There is a group photo, a photo of Alan (the outdoor education consultant), and the group learning an outdoor activity about rabbit survival techniques in the winter.