

PDIG Final Report 2018-2019 Eastern Townships School Board

Project Name: Creation of Learning and Evaluation Situation for Physical Education and Health

Project Manager: Veronique Robidas, consultant

Number of substitution days/teacher: 6

Team Members:

Veronique Robidas

Geneviève Paquin

Marc Ghilarducci

Nicolas Lemaitre

Marc-Olivier Tousignant

Christopher Page

Project Description and Project Goals:

Our project was to develop a Learning and Evaluation Situations (LES) for Competency One of the Elementary Physical Education and Health program.

During our first meeting, we discussed the main needs in physical education and we agreed that they would benefit by having one continuum of (some) motor skills identified in the *Progression of Learning* (QEP) for all three cycles of elementary. We wanted to create a reference guide for teachers to share a common vocabulary of those motor skills and to be able to identify quickly the strength and weakness of their students as a formative assessment. We created this resource in both English and French. In addition to this formative tool, we suggested to illustrate those motor skills acquisition by video. After the creation of the continuum, we decided to continue further in creating an LES for cycle 3. With the LES, students will get more familiar with planning a fitness-yoga routine including a warm-up, a fitness training and a cool-down. We also adapted a rubric to evaluate the competence. All teachers working on this PDIG were proud of all the work accomplished in those 6 days.

During our PDIG, unfortunately, one teacher was on sick leave for the year and another teacher was not able to make it to all of the meetings. Despite the absences, the team was able to accomplish more than we have planned.

At this moment, we still need to finalize some little part of the continuum and to get all parental authorizations to be able to share videos connecting to the continuum. When we have it, we will add the video links to the continuum. We will also send this LES to LEARN to add it to their resources to be shared by their website.

-> Please see the journal entries for more specific information regarding each meeting

Project Outcomes:

All teachers who have participated to this PDIG benefitted greatly from creating the continuum on motor skills. They feel confident in teaching basic movements, as well as the expectations in all cycles. They also mentioned that they now have same semantics to facilitate an alignment across the school board. Sharing best practices through discussions and reflections about their pedagogy had a great impact on them. For the first time, teachers from different sectors of the school board were working together, sharing resources and expertise.

Reinvestment:

During the last Phys.Ed. Workshop given at our school board, PDIG members have shared their work with all their colleagues. Phys.Ed. teachers are excited and grateful to have a common continuum and LES to work with and use it formatively. When we receive all the parental consent form, we will share the videos and a Google links to give them access to it.

As a member of the DEEN Phys.Ed., I have shared the continuum, LES and other resources with Phys.Ed. consultants from other English School Boards. LEARN will receive the LES to add it to their resource section.

Of course, the continuum could be extended by another PDIG by adding motor skills at preschool and high school level.