

Final Report

This project began when we noticed large gaps of knowledge with some of our students. After observing our low literacy level students, we identified their learning needs. Next, we determined that they needed to be able to access the beginning of ENG B121 at the end of this pre-literacy course.

We started by researching early literacy concepts, classroom routines and created a progression of learning. Then we gathered and developed material such as power point presentations, flashcards, posters, and videos in order to facilitate the teaching and learning of these early literacy concepts. We worked on developing their phonological awareness, letter knowledge, numeration and writing skills with the help of these materials. In addition, we created a questionnaire form in order to better understand the educational background of these particular students. Finally, with the progression of learning in mind, we created 4 assessments and rubrics to use as final evaluation methods.

We met the goals set within this project, however, we had to work a lot more hours. The release time was not nearly sufficient for such a huge project. We are certain the materials created will be improved should other teams continue working on them in the future. Overall, this project has been beneficial in helping us better understand our target audience and what they require in order to narrow the gap. Teaching them these key concepts will provide them with the necessary skills to access concepts that will eventually be taught in the ENG B121 course.