

Pdig final report

Criteria Content to include

1. Project Description Describe/show to what degree the project was carried out as planned. Include what went well and what proved to be a challenge. Include a synthesis of your journal entries.

We set out to create an LES that incorporates low level reading material that is of high interest. We were able to accomplish this. Our first meeting we made a list of books we should purchase. We quickly looked at some audio-visual resources and are creating a bank of resources to be shared with teachers this year, and in future years.

Our second meeting, we decided to plan three reading sequences. The first one was with very short texts, the second was a bande dessinée sequence and the last was the reading of a small novel. We started planning sequences.

Our third meeting was mainly focussed on finalizing the entire cartoon unit.

Finally, the last day we formatted and created a lesson sequence for the book Zamboni.

The biggest challenge we met was to find a quick and effective way to assess student reading levels.

2. Project Goals Describe/show to what degree the goals of the approved project were met. If the goals were only partially met or not met at all, describe the reasons for this.

The goals of the approved project were all met. We created a bank of resources that are sharable and easy to use. They can also be adapted to reach the individual needs of students' learning styles.

3. Project Outcomes Describe/show the gains that the participating teachers achieved through this project.

As a group we have collaborated and worked together on an entire unit that can be given to any teacher at the start of the year for teaching grade 7 french regular stream .This guide can be accessed and easily used by all teachers as the resources have all been produced digitally. This guide has progressive reading strategies that will allow students to build confidence and reading achievement as they have success. Throughout the year we have been able to implement this reading unit in our classes and we have seen tremendous success with all of our students. Below I have created a link with our PDIG files that we have created and the work that was made:

https://drive.google.com/drive/folders/1fMLj2-jRaPISYThQVVFb4hxxBno_6W6C?usp=sharing

<https://drive.google.com/drive/folders/1QSbt416XM80zEsp2YjXh-myJlincEnID?usp=sharing>

4. Reinvestment Clearly describes how the resources created and/or the learning achieved by the participants can be of benefit to the educational community at large. If applicable, comment on whether or not this project should be carried out by other teams and if so, how it could be improved.

The collaboration of French teachers and a Resource teacher has allowed our team to invest in creating a French curriculum that is suitable for all learners. Our project is adaptable to students' learning needs and incorporates topics that are relatable to current affairs around the world. The topics themselves are cross curricular, and can be expanded to fit what is happening within our own culture. This unit speaks to the experiences that relate to our students in which they will have a safe space to explore difficult subjects with their class in a premade unit that will not overwhelm any teacher. All members of our team have created classwork that can be adapted or even modified in various ways. The unit itself can be lengthened or shortened, depending on the needs of the teacher, as well as the timing. This is a unit that new teachers will be able to teach with very little research needed, and experienced teachers can sample new ways of presenting and evaluating information.

This project should indeed be carried out by other teams. Both teachers and students can and will benefit from this collaborative curriculum. Not only will teachers be able to study this in class, but students throughout the grade can feel a sense of belonging by reading the same novel and addressing the same themes promoting a universal engagement, representation and expression. The final project can be offered in different formats, based on the student's preference. This allows students to have a sense of control in their learning, thereby fostering a deeper understanding of the material and consolidation of knowledge.

5. Final Report Write a report in professional manner and suitable for posting on the LCEEQ

This project incorporates low level reading material that is of high interest. Within our lesson plans we included a bank of resources that are easily accessible and a step by step approach to carry out 3 reading units. This guide has progressive reading strategies that will allow students to build confidence and reading achievement as they have success.